

Kidz Campus Preschool & Childcare

Our Program Information and Policies

1. Daily Life & Our Culture
2. Safety & Security
3. Curriculum & Children's Development
4. Financial Guidelines
5. Health Policies
6. Positive Guidance and Program Dismissal Policy

1. Daily Life & Our Culture

Visiting Kidz Campus

We have an “open door” policy regarding parents, and our programs encourage family participation. If teachers or administrative staff are not free to talk with you during an unscheduled visit, ***please understand that their first priority is to give their attention to the children***; they will be happy to schedule a more appropriate time to meet with you at

Meals, Snacks, and Treats

- All children need lunch, 2 snacks, and 2 beverage servings daily. Most days lunch may be purchased for a fee. Nutrition education is one of the components of our program and we encourage healthy eating habits and ask parents to limit the consumption of “junk food” and highly sugared foods.
- ***Children with a food allergy should have the information and reaction symptoms noted on their medical form. Please inform both your child's teacher and the administrative staff.***
- Parents may bring treats for birthday celebrations. Due to an increasing number of children with various allergies no nuts or balloons are permitted.

Nutritional Standards & Meal Suggestions Policy -Based on USDA Child & Adult Care Food Program

At Kidz Campus, we value healthy eating habits and understand how important good nutrition is for a child's growth, energy, and learning. While families provide all meals and snacks from home, we encourage everyone to follow the **USDA's Child and Adult Care Food Program (CACFP)** recommendations to ensure children receive balanced, nutritious foods each day.

Suggested Daily for Young Children

The USDA recommends that meals for young children include foods from the following **five major food groups** throughout the day:-

1. **Milk**
 - Provides calcium and vitamin D for healthy bones and teeth.
 - Whole milk is recommended for children under 2 years of age.
 - Fat-free or 1% unflavored milk is recommended for children ages 2 and older.
2. **Fruits**
 - Offer a variety of fresh, frozen, or canned fruits packed in natural juice or water.
 - Limit 100% fruit juice to once per day.
3. **Vegetables**
 - Include a variety of colorful vegetables daily to support overall health and development.
 - Try offering both fruits and vegetables at lunch or dinner for balance.
4. **Grains**
 - Choose **whole grain-rich** foods whenever possible (such as whole-wheat bread, oatmeal, or brown rice).
 - Limit items high in added sugar, such as sweetened cereals or pastries.
5. **Protein (Meat & Meat Alternates)**
 - Provide lean meats, poultry, fish, eggs, cheese, yogurt, beans, or nut butters.
 - Select yogurts and cereals that meet USDA sugar guidelines.

Snack & Beverage Tips

- Snacks should include **two of the five food groups** (for example, fruit and milk, or vegetables and grains).
- Avoid serving sugary drinks, offer **water throughout the day**, especially during active play.
- 100% fruit or vegetable juice may be offered occasionally, but not more than once per day.

Encouraging Healthy Habits

We encourage positive mealtime routines, this helps build independence, curiosity, and lifelong healthy habits. At Kidz Campus, we support these goals by modeling healthy discussions around food and promoting good nutrition education in the classroom.

Items from Home

- We understand that children love to bring toys and other items from home but sharing at a young age is often difficult and the toys are often those that encourage more aggressive play, especially when there is a group of children in the room. This makes it difficult to provide a calm environment in which children can feel safe and learn. Therefore, please work with us to keep special toys at home unless the teacher specifically asks the children to share a “home toy”. Although precautions will be made to help keep your child’s personal belongings safe, Kidz Campus is not responsible for items that are lost or stolen. It is your responsibility to label your child’s belongings: clothes, toys, bottles, car seats, etc. *Do not send in valuables please.*

Outdoor Play

- The children are taken outside daily (except in cases of inclement weather) for fresh air and exercise. If your child is not well enough to participate in outdoor play with the class, please do not bring him or her to school.
- Children may go outside for limited amounts of time in cold weather. ***Fresh air is healthy!*** When going outside on chilly days, the teacher will assure that coats are zipped, and caps (or hoods) and mittens are on. Please check your child’s seasonal clothing to make sure gloves, hats, and coats are provided for chilly weather outdoor play (including snow!).
- When we do go out on hot days, we will be mindful of the effect of heat on the children. We will provide opportunities for shade and plenty of water. Sun block is required for all children in Spring/Summer.

Diversity, Inclusion & Cultural Celebrations Policy

At Kidz Campus Preschool & Childcare, we are proud to be an open, inclusive, and diverse learning community. We believe that a child’s identity, family traditions, and cultural background should be reflected and celebrated in their learning environment. That’s why we actively celebrate the traditions, holidays, and cultural practices of the families and staff in our program.

Over the course of our many years, we’ve been proud to host fun and educational celebrations that reflect the cultures of our school family. A few examples from years past include:

- Christmas and Hanukkah
- Cinco de Mayo
- Chinese New Year
- Kwanzaa

We encourage families to share their customs, religious celebrations, and special traditions throughout the year. These contributions are welcomed and thoughtfully

incorporated into our curriculum and annual planning of classroom activities and school-wide events.

Our goal is for school life at Kidz Campus to reflect and uplift the families and cultures within our community, creating a space where everyone feels seen, valued, and included.

Home Language Policy

At Kidz Campus, we value and respect every child's home language and culture. Children whose first language is not English are encouraged to use their home language, gestures, sign language, communication devices, or text-to-speech tools to express themselves while at school. Families are also supported and encouraged to communicate in their preferred language.

When a child's primary language is not English, we make every effort to include materials, books, and cultural references in that language within the classroom and school environment. Our school program books are available in Spanish, and we are happy to provide translations into other languages using Google Translate upon request.

Policy on Methods of Parental Notification Communication Policy

- **Approved Communication Methods:**

Families should contact the school only through a direct phone call or the Kidz Campus school app. We do not check Facebook Messenger or other social media communication channels daily. Teachers are not permitted to communicate with families via personal cell phones, texting, or any social media platform.

- **Daily Updates:**

Families will receive a "My Day" message through our school app. This message includes updates about your child's day in school. Our younger friends receive messaged updates on napping, feedings, and diapering. All communication is private and discreet, and only visible to authorized Kidz Campus staff members.

- **School-Wide Communication:**

Announcements and photos about classroom or school-wide activities—such as holiday parties, graduation events, or guest visitors—will be sent to the entire school community, including families and staff members. These items may also be featured in our newsletters, advertisements, and social media platforms.

- **Privacy Preferences:**

If you do not wish for your child's name or image to appear in any in-house communication, **please** ensure you have completed the media release section of your enrollment form. Families may also contact the office at any time to update their preferences.

Note: This exclusion applies only to group communications and does not affect immediate family members listed in your contact profile.

- **Family Engagement:**

It is important to inform staff of any changes or events in your child's life that may affect their day. This helps our team better support your child's emotional and developmental needs.

- **Social Media:**

Kidz Campus proudly shares school highlights and classroom activities across several social media platforms, including Facebook, Instagram, Pinterest, and TikTok. We encourage you to follow us on Facebook, where we regularly post photos, videos, and updates about our programs, events, and special moments. Thank you for following and supporting our school community online!

Center-Wide News & PTO:

A monthly newsletter is published to share general updates, upcoming events, and important reminders. Families are encouraged to get involved in classroom and school-wide activities.

Getting Involved

Kidz Campus strives to create open and supportive relationships with all families. We offer many opportunities to become involved and encourage you to do so.

Parent Workshops and Events

We offer several parenting workshops and educational events over the course of the year. These events are held in person and online, varies by event.

Campus Parent-Teacher Organization (PTO) Overview

Working together to support our school family!

1. What's the PTO All About?

Our PTO is a simple, welcoming way for families and teachers to connect, pitch in, and make Kidz Campus even more amazing. We team up to plan fun events, support our hardworking staff, become involved in community activities, offer workshops and bring extra smiles to the children's day.

2. Who Can Join?

- Every parent, guardian, or family member, (yes grandmom is welcome too!) and staff member can be part of the PTO—**just sign up-no dues needed!**

- Whether you have 5 minutes or want to get more involved, we're happy to have you.
 - We'll always keep things low-pressure and family-friendly!
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3. How We Work

Kidz Campus PTO Structure

- We like to keep things easy and flexible!
Our Kidz Campus Staff Representative works alongside a small team of volunteer parents to help guide activities and communication.
- Quarterly meetups—some in person, some virtual—to plan and share ideas.
- Advisory board for program planning
- You can help by attending meetings, sharing your ideas, donating supplies, or helping at events.

4. What We Do

Family Fun

We plan simple events that bring families together and create lasting memories. Whether it's a seasonal celebration, a casual get-together, or a themed activity, our goal is to build community and help everyone feel connected.

Teacher & Staff Appreciation

We support the amazing team at Kidz Campus by helping them feel valued and recognized. From individual teachers birthdays to coordinated appreciation efforts, we show gratitude for all they do to care for and teach our children.

Classroom & Learning Connections

We help build strong home-to-school connections by encouraging fun and meaningful ways for families to get involved in classroom life. Whether it's sharing a family tradition, a favorite hobby, or leading a special activity, these moments spark curiosity, creativity, and joy in each child's learning journey.

Community Volunteering & Fundraising

We look for ways to give back—both to our school and our wider community. From small fundraisers that support local charities, to volunteer efforts that teach our children about kindness and generosity, we're all about pitching in and making a difference.

5. Staying Connected

- PTO updates will come through our online school communications system. In our newsletter, and on our bulletin board lobby.
 - We'll always keep things low-pressure and family-friendly!
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6. How to Get Involved

- Sign up to join -emails will follow with upcoming events.
- Volunteer when you can—big or small, it all helps.
- Join a committee (like events, fundraising, or appreciation) or just lend a hand when something fun pops up.

We know your time is valuable, and we promise to keep things light, meaningful, and fun. This is a great way to meet other families, support our amazing team, and help make our school even more special.

Community Involvement Program:

- We have a Sharing & Caring Program we conduct all year long. We will conduct fundraising events for local children's and family organizations. We hope to teach our children compassion, care and sharing.
- Several times a year we offer parent workshops online and in person on educational, health, development and other topics.
- Several times a year we plan group involvement in community organizations.

Community Resources & Materials

We have a large resource and referral database available for families. At the end of this document, you'll find an extensive list of resources with online links and phone numbers. In addition, our school maintains a Resource Handbook and supporting literature on-site.

Please do not hesitate to reach out if we can assist your family with information regarding education, child development, health care, financial assistance, housing assistance, or any other area of concern. All inquiries are confidential and will be treated with respect.

Field Trips

- Parents will be informed of field trips in advance through newsletters and a permission form sent home for each trip. A general permission consent form is also provided with your enrollment form. You may need to provide alternative childcare arrangements if your child is unable to attend a field trip, or if you arrive late after the class has left.

Animal /Pet Policy:

- Kidz Campus allows small pets in the classrooms such as hamsters, bunny rabbits, fish, etc. All animals shall be removed from a classroom if there is a child who has an allergy to said animal. Kidz Campus also has in class projects such as hatching chicks, hatching butterflies, and visiting service /rescue animals. Parents may request that their child shall not be permitted to be around and / or handle an animal in or vesting our program. All requests must be made in advance and in writing.

Attendance and Absence Policy

- You must sign for your child upon arrival and out when you pick him or her up for the day.
- It is important that the list of other individuals who may pick up your child be written on the designated enrollment form and kept current. Both your child's teacher and office staff need to be informed via written and verbal communication when reporting any changes. Authorized people must be at least 16 years of age.
- If a parent is not legally able to have access to their child, then legal documents must be delivered to the Director and kept in the child's file. If a non-custodial parent attempts to pick up, or visit a child, the local police will be called as well as the custodial parent. Staff will ask for photo I.D. to verify that the person who is picking up your child is authorized and on the form.
- As a DCF-licensed center, Kidz Campus tracks attendance for each child. This data is reported to the state when required and is essential for continued participation in the **Child Care Assistance Program (CCAP)**. Excessive unexcused absences may impact a family's eligibility for childcare subsidy programs.
- After 3 consecutive absences in a calendar month, a staff member will reach out to the family to check in and offer support. Please make sure to notify us if your child will be absent due to vacations, family engagements, or medical reasons.

Make up Classes.

- There are no makeup days for missed classes your child is scheduled for. Their space is reserved for them based on their schedule.
- There are no refunds for missed classes.

Breastfeeding Policy

Kidz Campus proudly supports breastfeeding families and promotes the health and well-being of infants and mothers. We recognize the importance of breastfeeding and are committed to creating a supportive environment that accommodates nursing parents.

- A comfortable, and sanitary space is available on-site for breastfeeding or expressing milk.
- Breast milk may be brought from home or pumped on-site and will be safely stored in a designated refrigerator according to state guidelines.
- Teachers will follow all parent instructions for feeding expressed breast milk and will handle it with care, cleanliness, and respect.

Our team is happy to support any parent who chooses to breastfeed, and we are committed to open communication regarding feeding preferences and routines.

2. Safety & Security Policies

Fire and Emergency Safety Measures

- In the event of a fire or emergency, children will be assembled at the sound of the alarm. We will immediately evacuate the premises. Parents will be contacted if they need to pick up their children. Emergency evacuations are practiced monthly.

Building Security

- All children must be escorted into the building and signed into the program. There is no parking in the Fire Zones surrounding the buildings. The front entrance to Kidz Campus is locked always to assure safety for children and their families. Kidz Campus' are equipped with automatic fire detection systems, sprinkler systems, as well as open class viewing and/or classroom video monitors.

Release Policy

- Each child may be released only to the child's parent(s) or person(s) authorized by the parent(s) to take the child from the center and to assume responsibility for the child in an emergency if the parent(s) cannot be reached.
- If a non-custodial parent has been denied access, or granted limited access, to a child by a court order, the center shall secure documentation to that effect, maintain a copy on file, and comply with the terms of the court order.

- If the parent(s) or person(s) authorized by the parent(s) fails to pick up a child at the time of the center's daily closing, the center shall ensure that:
- The child is always supervised.
- Staff members attempt to contact the parent(s) or person(s) authorized by the parent(s); and
- An hour or more after closing time, and provided that other arrangements for releasing the child to his/her parent(s) or person(s) authorized by the parent(s), have failed and the staff member(s) cannot continue to supervise the child at the center, the staff member shall call the *24-hour State Central Registry Hotline 1-877-NJ-ABUSE{1-877-652-2873}* to seek assistance in caring for the child until the parent(s) or person(s) authorized by the child's parent(s) is able to pick-up the child.
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- If the parent(s) or person(s) authorized by the parent(s) appears to be physically and/or emotionally impaired to the extent that, in the judgment of the director and/or staff member, the child would be placed at risk of harm if released to such an individual, the center shall ensure that:
- The child may not be released to such an impaired individual.
- Staff members attempt to contact the child's other parent, or an alternative person(s) authorized by the parent(s); and
- If the center is unable to make alternative arrangements, a staff member shall call the *24-hour State Central Registry Hotline 1-877-NJ-ABUSE(1-877-652 -2873}* to seek assistance in caring for the child.
- For school-age childcare programs, no child shall be released from the program unsupervised except upon written instruction from the child's parent(s).
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Inclement Weather and Safety Measures

- **Closing Notification**
Parents will be notified of closing due to inclement weather through our school app. If the decision is made to close while your child is here, you will be messaged via our school app to pick your child up. Typically, parents can anticipate closing if the public schools are closed.

Diapering

- Parents must supply all diapers and wipes. They should be brought in a 2-week supply. **You must label your children's diapers and supply diapers with tabs.**

Photographs

- Please notify your child's teacher and the director if it is your desire that your child not be photographed. In addition to children being photographed during spontaneous occasions, a photographer is scheduled during the year for individual, group, and/or family pictures. Photographs may be used in print ads, online sites such as Facebook, Pinterest, or Google, (just examples), on our web sites, or on posters, flyers, and program literature.
- Staff members may also take photographs of any boo-boos or injuries received during the day as a way of documenting accidents.

Confidentiality of Records

- Without legal process, children's records are open only to the child's teacher, authorized staff and the child's parent or legal guardian. The names of other children or families involved in disputes, accidents, injuries, or illnesses will not be released as required by NJ state law.

Kidz Campus Social Media & Staff Interaction Policy

- To maintain a professional relationship with our families, staff members are not permitted to engage in personal social media connections with enrolled families. Please do not send "friend" requests or "follow" staff members, as this places them in an uncomfortable position. In addition, our staff must remain attentive to children at all times, so personal phone calls or text messages to staff are not allowed during working hours.
- Photos of children and staff may occasionally be shared on Kidz Campus' official social media pages. Parents and families are not permitted to tag, upload, or share photos of Kidz Campus children on personal social media accounts.
- Kidz Campus maintains the following official public social media outlets: **Facebook, Instagram, YouTube, Google Business, Yelp, Winnie, and TikTok.** From time to time, photos of children and staff may appear on these platforms. Families are not permitted to tag, post, or upload additional photos of Kidz Campus children, staff, or families to social media.
- Posting of photographs or videos of children (other than your own) is strictly prohibited. This includes, but is not limited to, photos or videos obtained through handheld devices, computers, video monitoring systems, childcare monitoring apps, or any other electronic device or transmission.
- Any breaches of the center's Policy on the Use of Technology and Social Media must be promptly reported to the Director.

- General center information or updates may only be posted with prior approval from the Director.
- Posting of private or sensitive company information, staff or former staff information, or any information related to enrolled or previously enrolled children/families is strictly prohibited.
- Professional boundaries must be maintained at all times in the use of electronic media. Parent/staff relationships on social media are limited to official Kidz Campus sites and approved devices only.
- Staff/parent communication is limited to official Kidz Campus sites. Communication through personal sites may only occur with the Director's permission.
- The use of social media, networking platforms, or other websites is strictly prohibited while supervising children.
- Vulgar or abusive language, disparaging remarks, personal attacks, or offensive terms targeting individuals or groups are prohibited at all times.
- Posts that reveal the center's current or off-site location are not permitted.

3. Curriculum & Children's Development

Curriculum, Observations, Progress Reports & Portfolio Development Policies

At Kidz Campus, we believe that high-quality early learning happens when curriculum and assessment work hand in hand to support each child's development. Our curriculum is aligned with developmentally appropriate practices, including the New Jersey Birth to Three Early Learning Standards and the NJ Preschool Teaching and Learning Standards.

Developmental Screening & Protocol Policy

Kidz Campus uses the **ASQ-3** to help families understand and support their child's development. This tool highlights each child's strengths and identifies areas that may benefit from extra practice or support.

About the ASQ-3

The **Ages & Stages Questionnaire (ASQ-3)** is a nationally recognized screening for children **birth through age five**, covering five key areas:

1. Communication
2. Gross Motor

3. Fine Motor
4. Problem Solving
5. Personal-Social

Screening Process

- Families complete the ASQ-3 within **45 days** of enrollment and annually.
- Staff assist as needed and score the results per ASQ-3 guidelines.
- Results are shared with families in a confidential manner
- If additional evaluation is suggested, Kidz Campus provides referral resources to support next steps.

Confidentiality Policy

All results are **confidential** and stored in each child's file. Results are only shared with parents/guardians or—with written consent—qualified professionals assisting with follow-up.

Family Involvement

Families are encouraged to share insights, discuss concerns, and use suggested activities at home to support their child's growth.

Ongoing Observation

Teachers continuously **observe and document** development to guide lesson planning and individual learning goals. ASQ-3 results and daily observations work together to support each child's progress.

Review

This policy is reviewed annually to stay aligned with **Grow NJ Kids**, **NJ DCF**, and ASQ best practices.

Monthly Observations & Work Samples

- Each month, classroom teachers will conduct written observations for every child in their care. These observations help document developmental milestones, social-emotional growth, and classroom engagement.
- Teachers will also collect work samples (for children old enough to produce them), such as artwork, writing attempts, fine motor activities, or creative play

evidence. These samples may include drawings, early writing, art projects, or other expressive work that reflects the child's progress and personality.

Individual Portfolios

- Each child has an individual developmental portfolio that is built throughout the school year. This portfolio includes:
 - Monthly written observations
 - Work samples (art, writing, etc.)
 - Assessment checklists or anecdotal records
 - Photos and documentation of classroom participation
 - Portfolios are used to track growth, highlight strengths, and identify areas that may need support.

Transitions & Future Readiness Protocol

Portfolios and observations are essential tools during classroom transitions within Kidz Campus, helping ensure that receiving teachers have a full understanding of each child's needs and personality.

When a child is ready to transition to a public preschool, special education program, or kindergarten, these materials can be shared with families to help support successful placement. With parental consent, select portfolio items may also be shared with external school professionals to assist in continuity of care and learning.

Developmental Referrals Policy

Our goal is to partner with families to ensure that every child receives the support and services they need to thrive. If a teacher or director identifies concerns regarding a child's developmental progress, Kidz Campus will:

- Communicate openly and respectfully with the family
- Offer support strategies and observations
- Provide access to our on site- **referral resources**, which includes local pediatricians, early intervention specialists, speech-language therapists, occupational therapists, and other community resources. A list is supplied at the end of the document under **Resources**.

Parent-Teacher Conferences

- Kidz Campus offers **twice-yearly Parent-Teacher Conferences** (Fall and Spring) to discuss each child's progress, share portfolios, and collaboratively set goals. Additional conferences may be scheduled upon request.

Technology Policy

- Children enrolled may use computer and technology-based learning programs, children can only have screen time for educational purposes only. No child shall spend more than 15 minutes consecutively involved in a technology-based experience. No child shall spend more than 45 minutes over the course of a full day program using technology-based programs. No screen time is permitted for children 2 years and under. Children under 2 years may listen to audio, but screens must be turned off.

4. Financial Guidelines Policy

- Kidz Campus maintains a strict tuition policy. Children MAY NOT attend if tuition has not been paid. Payments are based on a yearly program from September-August and are billed every month. Tuition fees guarantee a reservation for your child. All program expenses are fixed and there is no credit given for school holidays, teacher-in-service days, emergency school closings or absences due to child illnesses or vacations.
- To keep up with our bookkeeping, customer service, and office work it is necessary to have the following guidelines in place regarding tuition payments. To assure excellent customer service and financial stability of our program these policies will be strictly enforced.

Tuition payments

- A \$150.00 non-refundable registration fee per family fee is due at the time of initial enrollment and is payable at the beginning of each contract period (One time per year for yearly attendance or one time per year for summer contracts). Tuition is billed the 25th of the previous month. A one-week deposit is required upon registration; this reserves your place and is not refundable. This will be applied to your last tuition payment when 2 weeks' notice that you will be leaving via a *Withdrawal from Program Form* is given.
- Tuition and all registration fees must be paid for via our program's online service. It is required to have automated ACH or credit card tuition payments. Payments are processed automatically on the 25th of each month. ACH is processed for free, credit cards are charged 3% of the total billed and \$0.30 per charge, this is to cover the costs of the fee incurred by Kidz Campus for credit card billing.
- Families are responsible for all tuition and fees due; this is regardless of any 3rd party payees in place. This includes, but is not limited to state funding, employee sponsored childcare fees, or any other persons who may have agreed to pay tuition fees. If a 3rd party or co-parent fails to pay, then the family is responsible.

Late fees & Delinquent Accounts

- Preschool and childcare programs are paid for monthly and are due by the 25th of the preceding month. A late fee of \$25.00 is assessed weekly. Attendance is not permitted in the first week of the month if tuition is not paid. A late fee of 10% per month, on the entire balance due and other late / insufficient fund fees, will be charged *every month* for all past due balances.
- Within 30 days all delinquent accounts will be assigned to a lawyer and / or to a collection agency for handling and collection. Parents will be responsible for all tuition fees, late fees, return check fees, as well as all legal and collection fees due to lack of payment on their part.
- All returned checks have a \$40.00 fee.

Withdrawal from our program

- 2 weeks written notice via a completed *Withdrawal from Program Form* is required from all families. A child is considered enrolled until a complete *Withdrawal from Program Form* is received and signed by management.
- If you do not give 2 weeks' written notice you are obligated for the tuition due for those two weeks and all late fees that shall apply.
- **Re-enrollment Procedures**
All accounts must have a zero balance before re-enrolling and space in the classrooms is not guaranteed once family withdrawals.

Late Pickup Fee

- A late fee of \$10.00 for the first 15 minutes late and another \$1.00 per minute after 15 minutes late has occurred, will be assessed if your child is not picked up prior to school /center closing time.
- Late fees for late pickup during the day are assessed at \$5.00 per 30 minutes.
- Late fees will be added to your monthly tuition bill.

5. Health Policies

At Kids Campus, we encourage all families to establish and maintain positive relationships with their pediatricians and other primary care providers. Our program follows all state and federal guidelines regarding required immunizations and best health practices to ensure the well-being of every child. Families who choose not to follow the recommended immunization schedule must complete a religious exemption form. We also encourage families to schedule regular well-child visits, including annual vision, hearing, and dental checkups, as part of ongoing preventive care. If your family needs assistance accessing health insurance or locating local healthcare providers, our

administrative team is happy to connect you with available community resources.

Please do not bring your child to the Center if he or she is ill. We are committed to a clean and healthy environment for our children, families, and staff!

The Health Department requires that we refuse care for any child who is ill with contagious/infectious signs or symptoms such as:

- A temperature over 98 degrees - Children sent home with a fever, for whatever reason, are not to return until 24 hours after they are fever free (without the aid of fever reducing medication.) If a doctor's note is presented that a child is not contagious, and the staff can provide the required care and comfort level for the child, they may return to school.
- Diarrhea – more than abnormally loose stool per day. Your child must have diarrhea free for 24 hours before returning to Kidz Campus.
- Vomiting – Free of upset stomach & vomiting for 24 hours before returning to Kidz Campus.
- Inflammation of the eyes.
- Infestation from, but not limited to Lice, head bugs, fleas etc.
- Skin lesions or rashes from an unknown source.
- Any other medically questionable behavior or symptom including but not limited to dizziness, fainting, neck aches, back aches, stomach pains, headaches, extreme headaches etc.

When your child is ill, it will be necessary for parents/guardians to decide for your child to be picked up within one hour after being notified. Failure to comply with this illness policy could result in your child being dismissed from Kidz Campus

Kidz Campus is not responsible for medical costs because of illness.

Policy on the management of communicable diseases

If a child exhibits any of the following symptoms, he/she should not attend school. If such symptoms occur at school, the child will be removed from the classroom, and you will be called to take him/her home.

Severe pain or discomfort
Acute diarrhea
Episodes of acute vomiting
Elevated oral temperature of 100.0 Fahrenheit
Sore throat or severe coughing
Yellow eyes or Jaundice skin
Red eyes with discharge
Infected untreated skin patches
Difficult or rapid breathing

Skin rashes lasting longer than 24 hours
 Swollen joints
 Visibly enlarged lymph nodes
 Stiff neck
 Blood in urine
 Lice / Bed Bugs; similar infections- children must be lice/knit free

Once the child is symptom free, or has a physician's note stating that he/she no longer poses a serious

health risk to themselves or others, he/she may return to school. If a child contracts any of the following disease, please report it to us immediately. This child may not return to school without a doctor's note stating that the child presents no risk to himself/herself or others.

Table of Excludable communicable disease

<u>Respiratory Illnesses</u>	<u>Gastro- Intestinal Illnesses</u>	<u>Contact Illness</u>
Chicken Pox	Giardia Lamblia*	Impetigo
German Measles*	Hepatitis A*	Lice
Hemophilic Influenza*	Salmonella*	Scabies
Measles*	Sheela*	COVID
Meningococcus*		
Mumps*		
Strep Throat		
Tuberculosis*		
Whooping Cough		

*Reportable disease, as specified in N.J.A.C. 10:122-7, 10(a).

If your child is exposed to any communicable disease at school, you will be notified in writing.

- In cooperation with the above policies please use common sense regarding siblings...if one child is ill and you are home let the other(s) rest up, (and hopefully stay well and prevent the spread of any germs!) It is not a policy to refuse healthy kids but usually you can see illness coming on!
- If you are a working parent, make back up care arrangements **in advance**, illness happens...it is part of life with young children.
- Take vitamins, give them to your kids, and try to eat well!

Medication Administration Policy & Procedures

This policy was written to encourage communication between the parent, the child's health care provider and the childcare provider to assure maximum safety in the giving of medication to the child who requires medication to be provided by childcare staff. Assuring the health and safety of all children in our Center is a team effort by the childcare provider, family, and health care provider. This is particularly true when medication is necessary to the child's participation in childcare. Therefore, an understanding of each of our responsibilities, policies and procedures concerning medication administration is critical to meeting that goal.

Guidelines

1. Whenever possible, it is best that medication be given at home. Dosing of medication can frequently be done so that the child receives medication prior to going to childcare, and again when returning home and/or at bedtime. The parent/guardian is encouraged to discuss this possibility with the child's health care provider.
2. The first dose of any medication should always be given at home and with sufficient time before the child returns to childcare to observe the child's response to the medication given. When a child is ill due to a communicable disease that requires medication as treatment, the health care provider may require that the child be on a particular medication for 24 hours before returning to childcare. This is for the protection of the child who is ill as well as the other children in childcare.
3. Medication will only be given when ordered by the child's health care provider and with the written consent of the child's parent/legal guardian. A "Permission to Give Medication in Child Care" form is attached to this policy and will hereafter be referred to as Permission Form. All information on the Permission Form must be completed before the medication can be given. Copies of this form can be duplicated or requested from the childcare provider.
4. "As needed" medications may be given only when the child's health care provider completes a Permission Form that lists specific reasons and

times when such medication can be given.

Medications given will be administered by a staff member designated by the Director and will have been informed of the child's health needs related to the medication and will have had training in the safe administration of medication.

6. Any prescription or over-the-counter medication brought to the childcare center must be specific to the child who is to receive the medication, in its original container, have a child-resistant safety cap, and be labeled with the appropriate information as follows:
 - Prescription medication must have the original pharmacist label that includes the pharmacy phone number, the child's full name, name of the health care provider prescribing the medication, name and expiration date of the medication, the date it was prescribed or updated, and dosage, route, frequency, and any special instructions for its administration and/or storage. It is suggested that the parent/guardian ask the pharmacy to provide the medication in two containers, one for home and one for use in childcare.
 - Over the counter (OTC) medication must have the child's full name on the container, and the manufacturer's original label with dosage, route, frequency, and any special instructions for administration and storage, and expiration date must be clearly visible.
 - Any OTC without instructions for administration specific to the age of the child receiving the medication must have a completed Permission Form from the health care provider prior to being given in the childcare center.

7. Examples of over-the-counter medications:

- Antihistamines
- Non-aspirin fever reducers/pain
- Decongestants
- Cough suppressants
- Topical ointments, such as diaper cream or sunscreen

8. All medications will be stored:

- Inaccessible to children
- Separate from staff or household medications
- Stored at the required temperature.

For the child who receives medication on a long-term daily basis, the staff will advise the parent/guardian one week prior to the medication needing to be refilled so that needed doses of medication are not missed.

9. Unused or expired medication will be returned to the parent/guardian when it is no longer needed or be able to be used by the child.
10. Records of all medication given to a child are completed in ink and are signed by the staff designated to give the medication. These records are maintained in the Center.
12. Information exchange between n the parent/guardian and childcare provider about medication that a child is receiving should be shared when the child is brought to and pick-up from the Center.
Parents/guardians should share with the staff any problems, observations, or suggestions that they may have in giving medication to their child at home, and likewise with the staff from the center to the parent/guardian.
13. Confidentiality related to medications and their administration will be safeguarded by the Center Director and staff.
Parents/guardians may request to see/review their child's medication records maintained at the Center at any time.
14. Parent/ guardian will sign all necessary medication related forms that require their signature, and particularly in the case of the emergency contact form, will update the information as necessary to safeguard the health and safety of their child.
15. Parent/guardian will authorize the Director or Director Designee to contact the pharmacist or health care provider for more information about the medication the child is receiving and will also authorize the health care provider to speak with the Director or Director's designee in the event that a situation arises that requires immediate attention to the child's health and safety particularly is the parent/guardian cannot be reached.

16. Parent/guardian will read and have an opportunity to discuss the content of this policy with the Director or Director's designee. The parent signature on this policy is an indication that the parent accepts the guidelines and procedures listed in this policy and will follow them to safeguard the health and safety of their child. Parent/ guardian will receive a copy of the signed policy including single copies of the records referenced in this policy.

17. The Medication Administration in Child Care Policy will be reviewed annually by the following: School director, parent/guardian and /teaching staff.

EPI Pen Guidelines: If your child has been prescribed an Epi pen the following protocols are in place via NJ state law. The parents or guardians of the student must provide written authorization for the administration of the epinephrine and written orders from the physician or advanced practice nurse that the student requires the administration of epinephrine for anaphylaxis. Medicine must be in the original container and have the child's name on the medicine container.

All parents or guardians of the student acknowledge in writing that Kidz Campus and its employees or agents shall have no liability because of any injury arising from the administration of the epinephrine via a pre-filled auto-injector mechanism; the parents or guardians shall indemnify and hold harmless Kidz Campus and its employees or agents against any claims arising out of the administration of the epinephrine via a pre-filled auto-injector mechanism.

The prescribed epinephrine must be labeled with the student's full name and placed in a secure, but unlocked, location easily accessible to staff members.

Emergency Authorization Form

- Kidz Campus must have a signed Authorization for Emergency Care form on file for each child that authorizes emergency care and the transfer of medical records to the local hospital. Transportation to a hospital will be provided by the local EMS when emergency care is warranted. Emergency numbers and names of people to notify you should be current.
- Staff will notify the child's parent, guardian, or an authorized person as quickly as possible in the event of a serious accident or illness requiring emergency care. An accident report form will be provided to parents for accidents requiring minor medical attention such as scratches, abrasions, bruises, etc. The parents will also be notified via a phone call and/or Procure message.

Minor Injuries our “ Boo Boo’s” policy

- At Kidz Campus, a “boo-Boo” refers to a minor bump, bruise, scratch, or similar small injury. Families will always be notified by both message and phone call. A photo will also be shared to keep parents informed. A written Boo-Boo Report will be provided at pick-up and /or via email and must be signed by a parent or guardian.

Inclement Weather and Safety Measures

- **Closing Notification**
Parents will be notified of closing due to inclement weather through our school app. If the decision is made to close while your child is here, you will be messaged via our school app to pick your child up. Typically, parents can anticipate closing if the public schools are closed.

6. Positive Guidance and Program Dismissal Policy

Positive Discipline Policy

Guidelines for positive discipline

Positive discipline is a process of teaching children how to behave appropriately, Positive discipline respects the rights of the individual child, the group, and the adult. Methods of positive discipline shall be consistent with the age and developmental needs of the children, and lead to the ability to develop and maintain self-control.

Positive discipline is different from punishment. Punishment tells children what they should not do; positive discipline tells children what they should do. Punishment teaches fear; positive discipline teaches self-esteem.

You can use positive discipline by planning ahead:

- Anticipate and eliminate potential problems.
- Have a few consistent, clear rules that are explained to children and understood by adults.
- Have a well-planned daily schedule.
- Plan for ample elements of fun and humor.
- Include some group decision-making.
- Provide time and space for each child to be alone.
- Make it possible for each child to feel he/she has had some positive impact on the group.
- Provide the structure and support children need to resolve their differences.
- Share ownership and responsibility with the children. Talk about our room, our toys.

You can use positive discipline by intervening when necessary:

- Re-direct to a new activity to change the focus of a child's behavior.
- Provide individualized attention to help the child deal with a situation.

- Use time-out -- by removing a child for a few minutes from the area or activity so that he/she may gain self-control. (One minute for each year of the child's age is a good rule of thumb, this is referred to as our sad seat.)
- Divert the child and remove from the area of conflict.
- Provide alternative activities and acceptable ways to release feelings.
- Point out natural or logical consequences of children's behavior.
- Offer a choice only if there are two acceptable options.
- Criticize the behavior, not the child. Do not say "bad boy" or "bad girl." Instead, you might say "That is not allowed here." You can use positive discipline by showing love and encouragement:
- Catch the child being good. Respond to and reinforce positive behavior; acknowledge or praise to let the child know you approve of what he/she is doing.
- Provide positive reinforcement through rewards for good behavior.
- Use encouragement rather than competition, comparison, or criticism.
- Overlook small annoyances and deliberately ignore provocations.
- Give hugs and caring to every child every day.
- Appreciate the child's point of view.
- Be loving, but do not confuse loving with license.

Positive discipline is NOT:

- Disciplining a child for failing to eat or sleep or for soiling themselves
 - Hitting, shaking, or any other form of corporal punishment
 - Using abusive language, ridicule, harsh, humiliating, or frightening treatment or any other form of emotional punishment of children
 - Engaging in or inflicting any form of child abuse and/or neglect
 - Withholding food, emotional responses, stimulation, or opportunities for rest or sleep
 - Requiring a child to remain silent or inactive for an inappropriately long period of time
- Positive discipline takes time, patience, repetition, and the willingness to change the way you deal with children. But it is worth it because positive discipline works.

Staff members use many techniques to assist children in resolving conflicts, methods vary depending on children's ages and the severity of the situation.

- Limit setting: Children are given basic, clear, and concise rules to guide their behavior.
- Consistency: So, children know what to expect, limits and expectations are consistent throughout the classes, and all adults respond in a similar way to conflict situations.
- Modeling: Adults clearly demonstrate compassionate, caring behaviors that set examples for children to follow.
- Passive intervention: Teachers give children time to work through their own problems, but they are there to help if things escalate to destructive or aggressive behavior.
- Physical intervention: Children are physically separated if they begin to hurt each other.
- Redirection: A request to stop negative behavior is accompanied by a suggestion for appropriate behavior.
- Natural consequences: Teachers point out and reinforce natural consequences as they occur. Children see the results of their own behavior and begin

to modify it accordingly. "You threw sand after we asked you not to. Now you need to leave the sandbox and find a different area to play in."

Children's Child Abuse/Neglect

Under law, staff members are mandated reporters of suspected child abuse and/or neglect. We are required to report all suspected cases of abuse and/or neglect to the proper authorities. All staff members are trained to recognize the signs of abuse/neglect.

Dismissal/Expulsion Policy

Contract Termination-Expulsion of Your Child Protocol

This is the required information per NJ DCF:

Unfortunately, there are sometimes reasons we have to expel a child from our program either on a short term or permanent basis. We want you to know we will do everything possible to work with the family of the child(ren) in order to prevent this policy from being enforced.

The following are reasons we may have to expel or suspend a child from this center:

Immediate Causes for Expulsion:

- The child is at risk of causing serious injury to other children or himself/herself.
- Parent threatens physical or intimidating actions toward staff members.
- Parent exhibits verbal abuse to staff in front of enrolled children

Parental Actions for Children's Expulsion :

- Failure to pay/habitual lateness in payments.
- Failure to complete required forms including the child's immunization records.
- Habitual tardiness when picking up your child.
- Verbal abuse to staff.
- This list includes but is not limited to disrespectful behavior towards staff members, towards other families, or children in the program

Actions for Expulsion:

- Failure of child to adjust after a reasonable amount of time
- Uncontrollable tantrums/ angry outbursts.
- Ongoing physical or verbal abuse to staff or other children.
- Excessive biting.
- Children who repeatedly act in a manner dangerous to him/herself, other children, staff or families.

Schedule of Expulsion:

If after the remedial actions above have not worked, the child's parent/guardian will be advised verbally and in writing about the child's or parent's behavior warranting an expulsion. An expulsion action is meant to be a period of time so that the parent/guardian may work on the child's behavior or to come to an agreement with the center. The parent/guardian will be informed regarding the length of the expulsion period and the expected behavioral changes required in order for the child or parent to return to the center. The parent/guardian will be given a specific expulsion date that allows the parent sufficient time to seek alternate child care (approximately one to two weeks' notice **depending on risk to other children's welfare or safety**). Failure of the child/parent to satisfy the terms of the plan may result in permanent expulsion from the center.

A child will not be Expelled if a Parent/Guardian:

- Made a complaint to the Office of Licensing regarding a center's alleged violations of the licensing requirements.
- Reported abuse or neglect occurring at the center.
- Questioned the center regarding policies and procedures.
- Without giving the parent sufficient time to make other child care arrangements.

Proactive Actions That Can be Taken In Order to Prevent Expulsion:

- Try to redirect child from negative behavior.
- Reassess classroom environment, appropriateness of activities, supervision.
- Always use positive methods and language while disciplining children.
- Praise appropriate behaviors.
- Consistently apply consequences for rules.
- Give the child verbal warnings.
- Give the child time to regain control.
- Document the child's disruptive behavior and maintain confidentiality.
- Give the parent/guardian written copies of the disruptive behavior that might lead to expulsion.
- Schedule a conference including the director, classroom staff, and parent/guardian to discuss how to promote positive behaviors.
- Give the parent literature of other resources regarding methods of improving behavior.
- Recommend an evaluation by professional consultation on premises.
- Recommend an evaluation by local school district study team.

Department of Children and Families Office of Licensing INFORMATION TO PARENTS

Under provisions of the Manual of Requirements for Child Care Centers (N.J.A.C. 3A:52), every licensed child care center in New Jersey must provide to parents of enrolled children written information on parent visitation rights, State licensing requirements, child abuse/neglect reporting requirements and other child care matters. The center must comply with this requirement by reproducing and distributing to parents and staff this written statement, prepared by the Office of Licensing, Child Care & Youth Residential Licensing, in the Department of Children and Families. In keeping with this requirement, the center must secure every parent and staff member's signature attesting to his/her receipt of the information.

Our center is required by the State Child Care Center Licensing law to be licensed by the Office of Licensing (OOL), Child Care & Youth Residential Licensing, in the Department of Children and Families (DCF). A copy of our current license must be posted in a prominent location at our center. Look for it when you're in the center.

To be licensed, our center must comply with the Manual of Requirements for Child Care Centers (the official licensing regulations). The regulations cover such areas as: physical environment/life-safety; staff qualifications, supervision, and staff/child ratios; program activities and equipment; health, food and nutrition; rest and sleep requirements; parent/community participation; administrative and record keeping requirements; and others.

Our center must have on the premises a copy of the Manual of Requirements for Child Care Centers and make it available to interested parents for review. If you would like to review our copy, just ask any staff member. Parents may view a copy of the Manual of Requirements on the DCF website at <http://www.nj.gov/dcf/providers/licensing/laws/CCCmanual.pdf> or obtain a copy by sending a check or money order for \$5 made payable to the "Treasurer, State of New Jersey", and mailing it to: NJDCF, Office of Licensing, Publication Fees, PO Box 657, Trenton, NJ 08646-0657.

We encourage parents to discuss with us any questions or concerns about the policies and program of the center or the meaning, application or alleged violations of the Manual of Requirements for Child Care Centers. We will be happy to arrange a convenient opportunity for you to review and discuss these matters with us. If you suspect our center may be in violation of licensing requirements, you are entitled to report them to the Office of Licensing toll free at 1 (877) 667-9845. Of course, we would appreciate your bringing these concerns to our attention, too. Our center must have a policy concerning the release of children to parents or people authorized by parents to

be responsible for the child. Please discuss with us your plans for your child's departure from the center.

Our center must have a policy about administering medicine and health care procedures and the management of communicable diseases. Please talk to us about these policies so we can work together to keep our children healthy.

Our center must have a policy concerning the expulsion of children from enrollment at the center. Please review this policy so we can work together to keep your child in our center.

Parents are entitled to review the center's copy of the OOL's Inspection/Violation Reports on the center, which are available soon after every State licensing inspection of our center. If there is a licensing complaint investigation, you are also entitled to review the OOL's Complaint Investigation Summary Report, as well as any letters of enforcement or other actions taken against the center during the current licensing period. Let us know if you wish to review them and we will make them available for your review or you can view them online at <https://childcareexplorer.njccis.com/portal/>.

Our center must cooperate with all DCF inspections/investigations. DCF staff may interview both staff members and children.

Our center must post its written statement of philosophy on child discipline in a prominent location and make a copy of it available to parents upon request. We encourage you to review it and to discuss with us any questions you may have about it.

Our center must post a listing or diagram of those rooms and areas approved by the OOL for the children's use. Please talk to us if you have any questions about the center's space.

Our center must offer parents of enrolled children ample opportunity to assist the center in complying with licensing requirements; and to participate in and observe the activities of the center. Parents wishing to participate in the activities or operations of the center should discuss their interest with the center director, who can advise them of what opportunities are available. Parents of enrolled children may visit our center at any time without having to secure prior approval from the director or any staff member. Please feel free to do so when you can. We welcome visits from our parents.

Our center must inform parents in advance of every field trip, outing, or special event away from the center, and must obtain prior written consent from parents before taking a child on each such trip. Our center is required to provide reasonable accommodations for children and/or parents with disabilities and to comply with the New Jersey Law

Against Discrimination (LAD), P.L. 1945, c. 169 (N.J.S.A. 10:5-1 et seq.), and the Americans with Disabilities Act (ADA), P.L. 101-336 (42 U.S.C. 12101 et seq.). Anyone who believes the center is not in compliance with these laws may contact the Division on Civil Rights in the New Jersey Department of Law and Public Safety for information about filing an LAD claim at (609) 292-4605 (TTY users may dial 711 to reach the New Jersey Relay Operator and ask for (609) 292-7701), or may contact the United States Department of Justice for information about filing an ADA claim at (800) 514-0301 (voice) or (800) 514-0383 (TTY).

Our center is required, at least annually, to review the Consumer Product Safety Commission (CPSC), unsafe children's products list, ensure that items on the list are not at the center, and make the list accessible to staff and parents and/or provide parents with the CPSC website at <https://www.cpsc.gov/Recalls>. Internet access may be available at your local library. For more information call the CPSC at (800) 638-2772.

Anyone who has reasonable cause to believe that an enrolled child has been or is being subjected to any form of hitting, corporal punishment, abusive language, ridicule, harsh, humiliating or frightening treatment, or any other kind of child abuse, neglect, or exploitation by any adult, whether working at the center or not, is required by State law to report the concern immediately to the State Central Registry Hotline, toll free at (877) NJ ABUSE/(877) 652-2873. Such reports may be made anonymously. Parents may secure information about child abuse and neglect by contacting: DCF, Office of Communications and Legislation at (609) 292- 0422 or go to www.state.nj.us/dcf/.

Kidz Campus Preschool & Childcare

Community Resources for Families

The following lists provide local and statewide resources for parents and families. Please do not hesitate to ask our directors if you are seeking assistance or direction in understanding childhood development, parenting questions, health concerns, or family support. We are always here to help and happy to do so!

Family Success Centers

Family Success Centers are community-based neighborhood gathering places that offer families and individuals convenient access to information, support and resources that help develop and maximize their strength and potential.

Inland Family Success Center : Angela Collado, Director

- Center for Family Services Hours 8:00-4:00 *most days*
- 3050 Spruce Avenue, Egg Harbor Township, NJ 08234
- Phone: (609) 569-0376 Fax: (609) 569-9164

New Day Family Success Center

- Johanna Crawford, Director
- Center for Family Services 8:00-4:00 *most days*
- 18 Martin Luther King Avenue, Pleasantville, NJ 08232
- Phone: (609) 652-0230 Fax: (609) 652-0420
- [Website: https://www.atlanticcountynj.gov/government/county-departments/department-of-human-services/division-of-intergenerational-services/family-success-centers](https://www.atlanticcountynj.gov/government/county-departments/department-of-human-services/division-of-intergenerational-services/family-success-centers)

Child Care & Preschool

[Child Care Options](#)

[Choosing Quality Child Care](#)

[Assistance with Cost of Child Care](#)

[Child Care Resource and Referral Agencies](#)

[\(County Based Assistance for](#)

[Finding/Paying for Child Care\)](#)

[Licensed Child Care Centers in New Jersey](#)

[\(Includes Infant/Child Care, Preschools,](#)

[Before & After Care\)](#)

[Grow NJ Kids \(Child Care Quality Rating &](#)

[Improvement System\)](#)

This is a large website with tons of resources Home Page-[NJ Parent Link](#)

Health & Wellness

[Before, During & After Pregnancy](#)

[Breastfeeding Support](#)

[Infant/Child Health & Safety](#)

[Family Health & Nutrition](#)

[Infants & Children with Special Needs](#)

[In Case of Emergency](#)

**Developmental, Behavioral
& Mental Health**

[Infants, Toddlers, Preschool &](#)

[School Aged Children](#)

[Ages & Stages](#)

Child Care & Education

[Child Care, Preschool, Grades K-12](#)

[Special Needs in Child Care](#)

[Child Care Licensing](#)

Family Support Services

[Food Assistance](#)

[Income & Mortgage Assistance](#)

[Affordable & Temporary Housing](#)

[Unemployment & Disability Benefits](#)

[No Cost/Low Cost Medical Insurance](#)

[Child Support & Child Care Assistance](#)

[Parents with Disabilities & Chronic](#)

[Health Challenges](#)

[Addiction & Substance Use](#)

[Family Violence](#)

[Incarcerated Parents](#)

[Child Abuse and Neglect](#)

[Foster Care & Adoption](#)

[Grandparent & Kinship Care](#)

[Challenging Behaviors &](#)

[Parent Concerns](#)

[Older Siblings,](#)

Parenting & Early Learning

[Parenting 101](#)

[A Parent is a Child's 1st Teacher](#)

[Family Fun](#)

Career & Family Transitions

[Maternity Leave](#)

[Child Care & Family Leave](#)

[Back to Work/Staying at Home](#)

This section has the programs to contact if your child may need special tutoring, services, or evaluations. *It is a child's and family's legal right to have these services.*

Challenging Behaviors & Parent Concerns - State Services & Resources

[Autism](#)

[Special Child Health Services](#)

[Child Evaluation Centers](#)

[\(Congenital and Neurodevelopmental Disorders\)](#)

[Early Intervention Services](#)

[\(Developmental & Early Learning Assistance\)](#)

[Child Behavioral Health & Developmental Disability Services](#)

[Crises Response Services for Children with Behavioral Health Needs](#)

[Office of Special Education \(Department of Education\)](#)

[Regional Learning Resource Centers \(Department of Education\)](#)

[Special Education Resources for Parents & Families \(Department of Education\)](#)

[Autism Screening & Services \(Department of Health\)](#)

[Governor's Council for Medical Research & Treatment of Autism](#)

[Autism Spectrum Disorder, Support & Technical Assistance \(Department of Education\)](#)

This is the webpage that explains how to dispute a school district's decision:

www.nj.gov/education/specialed/policy/disputeresolution

Maternal and Child Health Resources

Childhood Screenings and Immunizations

For infants and children from birth through 18 years old who have no insurance or have NJ Family Care Plan A. Appointments are required. Please call (609) 645-7700 ext. 4500 for more information.

Immunization Schedule

- [Immunization Schedules for Infants and Children](#)
- [Immunization Schedules for Preteens and Teens](#)

Childhood Lead Information

- [Information about Lead Poisoning](#)
- [Information about Childhood Lead Poisoning Program and Lead Abatement](#)

Women's Health Clinic

Pap Smear, Pelvic Exam, Breast Exam, Mammogram Referral, Blood Pressure, Cholesterol, Colorectal screening and Health Counseling.

For Atlantic County residents 21 years and older with no health insurance. If you have health insurance with high deductibles and/or low reimbursement payments. Appointments are required. Please call (609) 645-5933 for more information.

Prenatal and Postnatal Care Services

AtlantiCare's Safe Beginnings Program

Call 609-441-8776

email: safebeginnings@atlanticare.org

or visit [Safe Beginnings](#)

Southern Jersey Family Medical Center

Call 1-800-486-0131 or visit [Maternity Care and Delivery](#)

Supplemental Nutrition Program for Women Infants and Children (WIC)

Atlantic City WIC

139 N Iowa Ave.

Atlantic City, NJ 08401

Hours: Wed: 8:00-5:30;

Mon, Tue & Thu: 8:30-4:30

Call (609) 246-7767 or visit [WIC](#)

Galloway WIC

333 E. Jimmie Leads Rd.

Galloway, NJ 08205

Hours: Thu: 8:00-5:30;

Mon, Tue, Wed & Fri: 8:30-4:30

(609) 382-5050 or visit [WIC](#)

Kidz Campus **Preschool & Childcare**

Parent Leadership Opportunities

We encourage all families to become involved in our Kidz campus Community as well as our community at large. The following list has opportunities for parent involvement and community action.

[Family Success Centers](#)

[Military Spouse Resources](#)

[New Jersey Parents' Caucus](#)

[Family Support Organizations](#)

[Prevent Child Abuse-New Jersey](#)

[Parents Anonymous of New Jersey](#)

[NJ 211 \(Access to Community Resources\)](#)

[New Jersey Self-Help Group Clearinghouse](#)

[SPAN Parent Advocacy Network](#)

[NJ County Councils for Young Children](#)

[Advocates for Children of New Jersey \(ACNJ\)](#)

[New Jersey Council on Developmental Disabilities \(NJCDD\)](#)